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| Second Grade ELA                           |                                                                                                                                                                                    | Florida B.E.S.T.                                                                                                                                                                            |  |
| Proficiency Scale<br>Argumentative Writing |                                                                                                                                                                                    | Spotlight Standards:<br>ELA.2.C.1.3                                                                                                                                                         |  |
|                                            |                                                                                                                                                                                    | Supporting Standards:<br>ELA.2.C.1.1, ELA. 2.C.5.1, ELA.2.C.3.1, ELA.2.C.5.2, ELA.2.C.4.1,ELA.2.C.1.5, ELA.2.V.1.1, ELA.2.V.1.3 ELA.K12.EE.1.1 ELA.K12.EE.4.1 ELA.K12.EE.5.1 ELA.K12.EE.6.1 |  |
|                                            |                                                                                                                                                                                    |                                                                                                                                                                                             |  |
| 4.0<br>Optional Enrichment                 | I can :<br>% create a multi-paragraph ×opinion ×text about a topic, using a source, providing an introduction, facts, transitions, and a conclusion. ×                             |                                                                                                                                                                                             |  |
| 3.5                                        | I havemastered 3.0 content and help with help I am successful at 4.0 cor                                                                                                           |                                                                                                                                                                                             |  |
| 3.0                                        | By the end of the year, I will be able to:<br>% write opinions about a topic or text with reasons supported by details from a source, use transitions, and provide a conclusion. × |                                                                                                                                                                                             |  |

S405 [(ELA)3.4 (.)-1.4 (K1)-1.9 (2

| Second Grade ELA                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Florida B.E.S.T.                                                                                                                                                                                         |  |
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| Proficiency Scale<br>Expository Writing                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Spotlight Standards:<br>ELA 2.C.1.4                                                                                                                                                                      |  |
|                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Supporting Standards:<br>ELA.2.C.1.1, ELA. 2.C.5.1,<br>ELA.2.C.3.1, ELA.2.C.5.2,<br>ELA.2.C.4.1, ELA.2.C.1.5,<br>ELA.2.V.1.1,<br>ELA.2.V.1.3, ELA.K12.EE.5.1, ELA.K<br>12.EE.6.1                         |  |
|                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                          |  |
| 4.0<br>Optional<br>Enrichment                                                            | I can :<br>% create a multi-paragraph expository text about a topic, using a source,<br>providing an introduction, facts, transitions, and a conclusion.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                          |  |
| 3.5                                                                                      | I have mastered 3.0 content and help with I am successful at 4.0 content.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                          |  |
| 3.0<br> | By the end of the year, I will be able to:<br>% write expository texts about a topic, using a source, providing an<br>introduction, facts, transitions, and conclusions.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                          |  |
| 2.5                                                                                      | I have mastered 2.0 content and with help I am successful at 3.0 content.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                          |  |
| 2.0                                                                                      | I can:<br>% identify ×topic to ×research ×(use prompt or question, ×if applicable). ×<br>% determine central idea ×to focus on. ×<br>% collect ×facts ×from ×sources to support central idea. ×<br>% use a graphic organizer (Thinking Maps) to plan and organize ideas. ×<br>% describe the purpose of an introduction. ×<br>% write ×a sentence that clearly states the central ×idea. ×<br>% name the texts/sources of evidence. × ×<br>% identify ×details relevant to the ×central idea ×and make connections to the central idea in their own ×words. × ×<br>% develop ×details from the text ×in a logical order. ×<br>% use transitions to connect ideas. ×<br>% describe the purpose of a ×conclusion. ×<br>% end the report with a conclusion that sums up the ideas. ×<br>% improve writing by editing and revising with guidance and ×support from adults/peers. ×<br>% demonstrate legible printing skills. × | I can use these vocabulary words:<br>% research<br>% supporting details<br>% facts<br>% transition<br>% conclusion<br>% restate<br>% reasons<br>% elaborate<br>% introduction<br>% topic<br>% expository |  |
| 1.5                                                                                      | I have partial success at 2.0 content.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                          |  |
| 1.0                                                                                      | With help, partial success at score 2.0, content and score 3.0 content.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                          |  |
| 0.5                                                                                      | With help, I have partial success at 2.0 content.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                          |  |
| 0                                                                                        | Even with help, no success.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                          |  |

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| Second Grade ELA                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Florida B.E.S.T.                                                                                                                                                                                                                                            |  |
| Proficiency Scale<br><b>Narrative Writing</b>                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Spotlight Standards:<br>ELA.2.C.1.2                                                                                                                                                                                                                         |  |
|                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Supporting Standards:<br>ELA.2.C.1.1, ELA. 2.C.5.1, ELA.2.C.3.1,<br>ELA.2.C.5.2, ELA.2.C.1.5, ELA.2.V.1.1,<br>ELA.2.V.1.3 ELA.2.EE.5.1                                                                                                                      |  |
|                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                             |  |
| 4.0<br>Optional<br>Enrichment                                                            | I can :<br>% create a multi-paragraph narrative using a xlogical sequence of events,<br>transitions, and an ending. x                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                             |  |
| 3.5                                                                                      | I have mastered 3.0 content and help with help I am successful at 4.0 co                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                             |  |
| 3.0<br> | By the end of the year, I will be able to:<br>% write personal or fictional narratives using a logical sequence of events,<br>transitions, and an xending. x                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                             |  |
| 2.5                                                                                      | I have mastered 2.0 content and with help I am successful at 3.0 content.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                             |  |
| 2.0                                                                                      | I can:<br><br>% brainstorm ideas about the genre, problem,<br>characters, xsetting. x<br>% identify the settings and characters in<br>a xnarrative. x<br>% use a graphic organizer (Thinking xMaps) to plan<br>beginning, middle and xending. x<br>% provide relevant details and xdescriptions. x<br>% write a fictional narrative using a logical sequence<br>of xevents. x<br>% use transition xwords xto signal the sequence of<br>events. x<br>% improve writing by xediting and xrevising with<br>guidance and xsupport from adults/peers. x<br>% demonstrate legible printing xskills. x | I can use these<br>vocabulary words:<br>% personal<br>narrative x<br>% fictional narrative x<br>% brainstorm x<br>% sequence xof xevents<br>% transitions x<br>% beginning x x<br>% middle x x<br>% ending x<br>% characters x<br>% setting x<br>% dialogue |  |
| 1.5                                                                                      | I have partial success at 2.0 content.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                             |  |
| 1.0                                                                                      | With help, partial success at score 2.0, content and score 3.0 content.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                             |  |
| 0.5                                                                                      | With help, I have partial success at 2.0 content.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                             |  |
| 0                                                                                        | Even with help, no success.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                             |  |

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| Second Grade ELA                                                 | Florida B.E.S.T.                                                                                                                             |
| Proficiency Scale<br><b>Oral Presentation and<br/>Multimedia</b> | Spotlight Standards:<br>ELA.2.C.2.1, ELA.2.C.5.1                                                                                             |
|                                                                  | Supporting Standards:<br>ELA.2.C.4.1, ELA. 2.C.1.4, ELA.2.C.1.5,<br>ELA.2.C.5.2, ELA.2.V.1.1, ELA.2.V.1.3,<br>ELA.K12.EE.5.1, ELA.K12.EE.6.1 |

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