Proficiency Scales

	Florida B.E.S.T.
Technology in Communication	**ELA.3.C.1.3**

4.0 **I can:**

	I have mastered 3.0 content and help with help I am successful at 4.0 content.
3.0	**By the end of the year, I will be able to:** ❑ **Use digital writing tools individually or collaborate to plan, draft, and revise writing.**
2.5	
2.0	**I can:** ❑ ❑ ❑ ❑ ❑
	I can use these vocabulary words: ❑ ❑ ❑ ❑ ❑
1.0	

Proficiency Scales

	Florida B.E.S.T.
Oral Presentation	**ELA.3.C.2.1**

4.0 **I can:**

- ❑

Third Grade ELA	Florida B.E.S.T.
Proficiency Scale Narrative Writing	Spotlight Standards: ELA.3.C.1.2
	Supporting Standards: ELA.K12.EE.4.1, ELA.K12.EE.5.1, ELA.K12.EE.6.1, ELA.3.C.1.5, ELA.3.C.3.1, ELA.3.R.3.1, ELA.3.C.5.1, ELA.3.C.5.2

4.0 Optional Enrichment	I can : ‰ analyze a peer's narrative writing and offer suggestions to enhance the writing with additional dialogue, varied character descriptions, and alternate endings.
3.5	I have mastered 3.0 content and help with help I am successful at 4.0 conten
3.0	By the end of the year, I will be able to: ‰ write a personal or fictional narrative using a logical sequence of events, appropriate descriptions, dialogue, a variety of transitional words or phrases, and an ending.
2.5	I have mastered 2.0 content and with help I am successful at 3.0 content.
2.0	I can: I can use these ‰ brainstorm ideas about the genre, problem, characters, setting. ‰ identify the settings and characters in a narrative. ‰ use a graphic organizer (Thinking Maps) to outline beginning, middle and ending. ‰ provide relevant details and descriptions. ‰ explain and know when to use dialogue. ‰ demonstrate the appropriate use of quotation marks to express what a character is saying. ‰ explore multiple ideas for what a character might say to another character in a specific situation. ‰ use indentation to transition from one paragraph to another. ‰ write a fictional narrative using a logical sequence of events. ‰ use transition words to signal the sequence of events. ‰ improve writing by editing and revising with guidance and support. ‰ demonstrate legible printing skills.

Proficiency Scales

Proficiency Scales

Third Grade ELA

Florida B.E.S.T.

Proficiency Scale

Technology

Spotlight Standards:
ELA.3.C.1.3

Supporting Standards:
ELA.3.C.5.2

4.0 Optional Enrichment	I can : ‰ use three or more multimedia elements to enhance oral or written tasks.
3.5	I have mastered 3.0 content and help with help I am successful at 4.0 co
3.0	By the end of the year, I will be able to: ‰ use two or more multimedia elements to enhance oral or written tasks.
2.5	I have mastered 2.0 content and with help I am successful at 3.0 content.
2.0	I can: ‰ identify digital writing sources. ‰ Identify digital drawings sources. ‰ identify digital pictures sources. ‰ Identify digital audio sources. ‰ identify digital artifact sources. ‰ Identify digital sources. I can use these vocabulary words: ‰ Digital ‰ Pictures ‰ Videos ‰ Audio ‰ Artifacts ‰ Presentation
1.5	I have partial success at 2.0 content.
1.0	With help, partial success at score 2.0, content and score 3.0 content.
0.5	With help, I have partial success at 2.0 content.
0	Even with help, no success.

Proficiency Scales

Third Grade ELA	Florida B.E.S.T.
Proficiency Scale Handwriting	Spotlight Standards: ELA.3.C.1.1

4.0 Optional Enrichment	I can : ‰ demonstrate legible cursive skills.

3.5 I have mastered 3.0 conteand help with help I am1.35B3 sltt

Proficiency Scales

Third Grade ELA	Florida B.E.S.T.
Proficiency Scale **Expository Writing**	Spotlight Standards: ELA.3.C.1.4
	Supporting Standards: ELA.K12.EE.4.1 ELA.K12.EE.5.1, ELA.K12.EE.6.1, ELA.3.C.1.5, ELA.3.C.2.1, ELA.3.C.3.1, ELA.3.C.4.1, ELA.3.R.2.2, ELA. 3.R.3.1

4.0 Optional Enrichment

I can :

- write expository texts about a topic, using multiple sources, elaboration, and an organizational structure with transitions.

- write expository texts about a topic, using one or more sources, providing an introduction, facts and details, some elaboration, transitions, and a conclusion.

2.5 — I have mastered 2.0 content and with help I am successful at 3.0 content.

2.0

I can:

- identify topic to research (use prompt or question, if applicable).
- determine central idea to focus on.
- collect facts from sources to support central idea.
- use a graphic organizer (Thinking Maps) to organize ideas.
- write an introduction that clearly states the central idea.
- name the texts/sources of evidence.
- identify details relevant to the central idea and write evidence in own words to justify central idea.
- use an elaborative technique to support textual evidence.
- develop details from the text in a logical order.
- use transitions to connect ideas.
- use indentation to transition from one paragraph to another.
- end the report with a conclusion that sums up the ideas.
- improve writing by editing and revising with guidance and support.

I can use these vocabulary words:

- elaborative techniques
- introduction
- transition
- conclusion
- evidence
- central idea

1.5 — I have partial success at 2.0 content.

1.0 With help, partial success at score 2.0, content and score 3.0 content.

0.5 — With help, I have partial success at 2.0 content.

0	Even with help, no success.

Third Grade ELA	Florida B.E.S.T.
Proficiency Scale Conventions	Spotlight Standards: ELA.3.C.3.1 Supporting Standards: ELA.K12.EE.5.1

4.0 Optional Enrichment	I can : ‰ follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
3.5	I have mastered 3.0 content and help with help I am successful at 4.0 co
3.0	By the end of the year, I will be able to: ‰ follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
2.5	I have mastered 2.0 content and with help I am successful at 3.0 content.

Third Grade ELA	Florida B.E.S.T.
Proficiency Scale Argumentative Writing	Spotlight Standards: ELA.3.C.1.3
	Supporting Standards: ELA.K12.EE.5.1, ELA.K12.EE.6.1, ELA.K12.EE.4.1 ELA.3.C.1.5, ELA.3.C.3.1, ELA.3.R.3.1, ELA.3.R.2.4. ELA.3.C.5.1, ELA.3.C.5.2

4.0 Optional Enrichment	I can : ‰ analyze a peer's argumentative writing and offer a counterargument using evidence from the original sources.
3.5	I have mastered 3.0 content and help with help I am successful at 4.0 co
	By the end of the year, I will be able to: ‰ write opinions about a topic or text, include reasons supported by details from one or more sources, use transitions, and provide a conclusion.
2.5	I have mastered 2.0 content and with help I am successful at 3.0 content.

I can:

‰ identify an author's opinion.
‰ compare opinions and decide on an opinion.
‰

2.0