



Florida B.E.S.T.





First Grade ELA			Florida B.E.S.T.	
Proficiency Scale Phonological Awareness			Spotlight 16.865.36h i636h i6fl ELA.1. F.1.2 a,b,c,d,e	
I nonological Awareness			Supporting Standards: ELA.K12.EE.6.1	
4.0 Optional Enrichment	I can:	identify and explain how many ph	onemes and syllables are in a word.	
3	5	I have maste	ered 3.0 content and help with help I am successful at 4.0 content.	
3.0	By the end of the year, I will be able to: ☐ demonstrate phonological awareness by segmenting words. ☐ demonstrate phonological awareness by blending words.			
2.	I can:	I have mastered 2	.0 content and with help I am successful at 3.0 content.	
2.0	 □ orally segment spoken words into initial, medial, and final phonemes, including words with: digraphs. blends. trigraphs (for example, tch (catch), igh (night), ure (closure). □ orally segment single-syllable words with at least five phonemes (for example, streets, frames, stomp). 2.0 □ orally segment multi-syllable words. 			
		orally blend initial, medial, and fir	nal phonemes together	





First	Grad	le ELA	Florida B.E.S.T.		
Pho		roficiency Scale & Word Analysis	Spotlight Standards: ELA.1.F.1.3		
			Supporting Standards: ELA.1.F.1.2, ELA.1.F.1.4, ELA.1.V.1.2		
4.0 Optional Enrichment					
3	5	I have maste	red 3.0 content and help with help I am successful at 4.0 content.		
3.0	By the end of the year, I will be able to: □ use knowledge of grade-appropriate phonics and word analysis skills to decode and encode one-syllable accurately. □ decode two-syllable words.				



