

Second Grade ELA

Florida B.E.S.T.

Proficiency Scale

Phonics 2.0 (e) TJ 0 Tc 0 Tw 5-12 (6P) 0.6 (h) 84r4 to P



		I have mastered 2.0 content and with help I am successful at 3.0 content.
2.0	I can: % decode words with variable vowel teams (e.g., oo, ea, ou) and vowel diphthongs (e.g., oi, oy, ow). % decode regularly spelled two-syllable words with long and short vowels. % decode words with open (e.g., hi, baby, moment) and closed (e.g., bag, sunshine, chop) syllables and consonant –le (eg., purple, circle, stumble). % decode words with common prefixes and suffixes. % decode words with silent letter combinations (eg., knight, comb, island, ghost).	I can use these vocabulary words: % short vowel % long vowel % syllable % patterns % base words % decode % consonant % blend % vowel team % open/closed syllables % r-controlled % compound words % silent letter combinations % base word - o affixes - o prefixes % suffixes % rhyme
1.5	I have partial success at 2.0 content.	
1.0	With help, partial success at score 2.0, content and score 3.0 content.	
0.5	With help, I have partial success at 2.0 content.	
0	Even with help, no success.	

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Proficiency Scale Fluency

4.0 Optional Enrichment	I can : % read grade-level texts at a rate of at least 124 words correct per minute (WCPM).
3.5	I have mastered 3.0 content and help with help I am successful at 4.0 content.
3.0 	By the end of the year, I will be able to: % read grade-level texts with accuracy, automaticity, and appropriate prosody or expression (at least 100 WCPM, combined with successful retelling or answering of comprehension questions).
2.5	I have mastered 2.0 content and with help I am successful at 3.0 content.
2.0	I can: % read grade-level texts with at least 95% accuracy. % read grade-level texts at a rate of at least 100 words correct per minute (WCPM). % read grade-level appropriate sight-words with automaticity (not decoding). % reading grade-level text with prosody; heeding punctuation. % reading grade-level text with appropriate expression (for example, inflection at the end of a sentence).
1.0	With help, partial success at score 2.0, content and score 3.0 content.
0.5	With help, I have partial success at 2.0 content.
0	Even with help, no success.