

ALE STATE

	Florida B.E.S.T.
Proficiency Scale Comparative Reading	Spotlight Standards: ELA.2.R.3.3
Comparative Reading	Supporting Standards: ELA.2.R.1.1, ELA.2.R.1.2, ELA.2.R.2.2, ELA.2.V.1.1, ELA.2.V.1.3, ELA.K12.EE.1.1, ELA.K12.EE.3.1, ELA.K12.EE.4.1





Second Grade ELA	Florida B.E.S.T.
Proficiency Scale Interpreting Figurative Language	Spotlight Standards: ELA.2.R.3.1 Supporting Standards: ELA.2.R.1.3 ELA.2.R.1.4
4.0 Optional Enrichment 3.5 I can: write my own similes, idioms and alli	iterations. ered 3.0 content and help with help Lam successful at 4.0 content

3.0





	nd Grade ELA			
Seco	IIU GIAUE ELA	Florida B.E.S	S.T.	
Proficiency Scale Literary Elements and		ELA.2.R.1.1, ELA.2.F	R.3.2a	
LIU	Summarizing	Supporting Standards ELA.K12.EE.1.1, ELA.K12.EE.3.1 ELA. ELA.2.V.1.3		
4.0 Optional Enrichment	Optional describe how a character's traits feelings on behaviors change often a			
3.	5 I have i	mastered 3.0 content and help with he	lp I am successful at 4.0 content.	
By the end of the year, I will be able to: describe the main story elements character, setting, and the sequence of events in a story. retell using main story elements.				
2.		ed 2.0 content and with help I a		
	I can:		I can use these	
2.0	identify the characters. describe the character's feelings. describe the character's behaviors. use character's feelings, behaviors and words to analyze and determine the character's traits. identify the setting. identify details in a text that directly state when and where a story takes place. describe the setting including the time even when it is not explicitly indicated. (How do you know?) identify the events in the beginning, middle, and end of a story in a logical sequence. vocabulary word character setting actions appearance feelings thoughts characteris retell trait behavior infer inference			
	using text evidence, describe the story. using text evidence, describe the story. identify the plot structure inclusetting, beginning, middle, end solution.	ne solution in the adding characters, problem and	plot structure	
1.			rtial success at 2.0 content.	
1.0 0.	With help, partial success at score 2.0, o		rtial success at 2.0 content.	
0	Even with help, no success.	with Help, Hilave pa	That Success at 2.0 content.	
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Seco	nd Gr	rade ELA	Florida B.E.S	.т.
		roficiency Scale	Spotlight Standards: ELA.2.R.1.3	
		rspective oint of View	Supporting Standards: ELA.K.12.EE.1.1, ELA. ELA.2.R.3.3 ELA.2.V.1. ELA.2.V.1.3 ELA.2.R.1	2.C.1.2, .1,
4.0 Optional Enrichment		ompare and contrast different	characters' perspectives i	· · · · · · · · · · · · · · · · · · ·
3.0	ic	nd of the year, I will be able to: lentify different characters'; nt of view is introduced, but no	-	·
2	5	I have mastere	d 2.0 content and with help I am s	uccessful at 3.0 content.
2.0	th to u th m d il p	nderstand that perspective is coninking about something (their opic). Inderstand that dialogue is what ainks and can be identified by narks and dialogue tags (such a escribe what a specific section lustrations tells a reader about erspective (dialogue, actions, the escribe two characters' responsible tags.	attitude towards a at a character says or looking for quotation as he said, she said). of story and/or a character's houghts or feelings).	I can use these vocabulary words: perspective dialogue quotation marks attitude response narrator point of View (1st, 2nd, 3rd person)
1.	5 I have partial success at 2.0 conter		I success at 2.0 content.	

1.0 With help, partial success at score 2.0, content and score 3.0 content.



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Scond Gade EA

FI ori da Œ.ST

PoficiencySale
Purpose & spective
and Agument

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AD Po Enrchment	la : Bejteleritklijde Glibbligithe	
3.5	I have n	nastered 3.0 content and help with help I am successful at 4.0 content.
3.0	Gerfleg laketo elaketolderflede × × Gerfleg laketolderflede × × Gerfleg laketolderflede × ×	
2.5	l iastGitetital efisiGit	
	la	l eda
	grapitety estation es	
2.0	ijtip Cistatek ijtip Cistif catek ijtip schisto istip schistopi istopi (a tip i istopi)	
	jo+jo=leiek ightiek(zatox elektuptagia eletiek ighastak)	×





S ond	Gøle 🛚 🖺	F ordates.
	Filienys e Theen	fit ight fidels R fitng fidels E2.R.1,1E2.R.3.2,2E82.E1,1 E2.R.3.3,E82.E3.1E2.M1,1 E2.M3,E2.R.14
40 Omale Omale	la: ken onne iton siktrin nésgenesh thoe omn the ers	· · · · · · · · · · · · · · · · · · ·
3.5	I haw m	nastered 3.0 content and help ith help I am sccessfLat 4.0 content.
ß	identify and explain the theme of litera	
2.5	I have mastere	ed 2.0 content and with help I am successful at 3.0 content.
2.0	identifythe tige! earnst (note as ting, plo end epa); identifyte yde til sifthe tigad tign know edge tig eath daar in foode eidene trothe en ude tid the on of the tighted.	tun ad jan tun ad jan tun ad jan tun ad jan tun tun tun tun tun tun tun t