

Second Grade ELA	Florida B.E.S.T.
Proficiency Scale Comparative Reading	Spotlight Standards: ELA.2.R.3.3
	Supporting Standards: ELA.2.R.1.1, ELA.2.R.1.2, ELA.2.R.2.2, ELA.2.V.1.1, ELA.2.V.1.3, ELA.K12.EE.1.1, ELA.K12.EE.3.1, ELA.K12.EE.4.1



Second Grade ELA		Florida B.E.S.T.	
Proficiency Scale Interpreting Figurative Language		Spotlight Standards: ELA.2.R.3.1	
		Supporting Standards: ELA.2.R.1.3 ELA.2.R.1.4	
4.0 Optional Enrichment	I can: write my own similes, idioms and alliterations.		
3.5	I have mastered 3.0 content and help with help I am successful at 4.0 content.		

3.0

Second Grade ELA		Florida B.E.S.T.	
Proficiency Scale Literary Elements and Summarizing		ELA.2.R.1.1, ELA.2.R.3.2a	
		Supporting Standards: ELA.K12.EE.1.1, ELA.K12.EE.3.1 ELA.2.R.1.4, ELA.2.V.1.1, ELA.2.V.1.3	
4.0 Optional Enrichment	I can: describe how a character’s traits, feelings, or behaviors change after a major event or challenge.		
3.5		I have mastered 3.0 content and help with help I am successful at 4.0 content.	
3.0	By the end of the year, I will be able to: describe the main story elements character, setting, and the sequence of events in a story. retell using main story elements.		
2.5		I have mastered 2.0 content and with help I am successful at 3.0 content.	
2.0	I can: identify the characters. describe the character’s feelings. describe the character’s behaviors. use character’s feelings, behaviors and words to analyze and determine the character’s traits. identify the setting. identify details in a text that directly state when and where a story takes place. describe the setting including the time even when it is not explicitly indicated. (How do you know?) identify the events in the beginning, middle, and end of a story in a logical sequence. using text evidence, describe the problem in the story. using text evidence, describe the solution in the story. identify the plot structure including characters, setting, beginning, middle, end, problem and solution.	I can use these vocabulary words: character setting actions appearance feelings thoughts characteristics retell trait behavior infer inference plot structure	
1.5		I have partial success at 2.0 content.	
1.0	With help, partial success at score 2.0, content and score 3.0 content.		
0.5		With help, I have partial success at 2.0 content.	
0	Even with help, no success.		

Second Grade ELA		Florida B.E.S.T.	
Proficiency Scale Perspective & Point of View		Spotlight Standards: ELA.2.R.1.3	
		Supporting Standards: ELA.K.12.EE.1.1, ELA.2.C.1.2, ELA.2.R.3.3 ELA.2.V.1.1, ELA.2.V.1.3 ELA.2.R.1.4	
4.0 Optional Enrichment	I can: compare and contrast different characters’ perspectives in a literary text.		
3.5		I have mastered 3.0 content and help with help I am successful at 4.0 content.	
3.0	By the end of the year, I will be able to: identify different characters’ perspectives in a literary text. *Point of view is introduced, but not expected to be demonstrated by students.		
2.5		I have mastered 2.0 content and with help I am successful at 3.0 content.	
2.0	I can: understand that perspective is character’s way of thinking about something (their attitude towards a topic). understand that dialogue is what a character says or thinks and can be identified by looking for quotation marks and dialogue tags (such as he said, she said). describe what a specific section of story and/or illustrations tells a reader about a character’s perspective (dialogue, actions, thoughts or feelings). describe two characters’ responses to the same event, character, or topic in a story.	I can use these vocabulary words: perspective dialogue quotation marks attitude response narrator point of View (1 st , 2 nd , 3 rd person)	
1.5		I have partial success at 2.0 content.	
1.0	With help, partial success at score 2.0, content and score 3.0 content.		

Second Grade EA

Florida B.E.S.

Proficiency Scale
 Purpose & Perspective
 and Argument
